Literacy

As appropriate the children will:

- Further develop writing skills with a focus on writing correctly punctuated simple sentences.
- Begin to include some adjectives and connectives in their sentences.
- Be encouraged to use cursive script whenever they are writing.
- Develop an understanding of the difference between fact and opinion.
- Continue to learn to spell and write more common words independently.
- Continue to develop reading fluency by using a variety of reading strategies
- Be able to answer simple questions about what they have read.

Context for Learning

Our local area and Keeping healthy

In Primary 1, skills
knowledge and
understanding are
developed through a
range of teaching and
learning opportunities
including direct teaching,
targeted group time and
tailored learning areas in
the classroom and outdoor
environment.

Numeracy

As appropriate the children will:

- Continue to extend their knowledge, understanding and skills in number through practical activities and games that include recognising, ordering, understanding, counting and forming numbers within the context of money.
- Begin to develop a basic understanding of division through sharing.
- Continue to develop addition and subtraction strategies within the context of money.
- Develop their understanding of what a fraction is.

How you can help at home...

Health and Wellbeing

Children will Learn about:

- Having a balanced diet.
- The benefits of exercise
- Why rest is important.

In PE children will:

 Develop co-ordination and ball skills though a variety of games.

Home Learning

Handwriting will be sent home on Wednesday, to be returned on Friday.

Phonics and reading as appropriate.

Tricky word spelling/reading and learn it's to practise regularly

P.E. Days are a Monday and Tuesday.

- Continue to practise sounds and blends regularly and support reading, tricky words and 'Learn its'
- Encourage your child to ask and answer questions about books they have read or you have read to them.
- Talk about fact and opinion in a variety of contexts.
- Use money as much as possible together.
- When you are sharing/cutting something take the opportunity to chat about fractions being equal parts of a whole, use the words half/quarter/third if appropriate.
- Discuss the local area and what they see on the way to and from school.
- Chat about healthy choices regarding diet, exercise and rest.